Principal Rough n Ready

You are a busy principal with lots of students in your office due to lack of classroom management and discipline behaviors. This one particular teacher is sending the majority of students to the office on a routine basis lately. You are absolutely fed up. In addition with dealing with the students, you are spending another large portion of your day dealing with students’ parents from this one teacher’s class. You haven’t been in the classroom all year, but you know exactly what is going on because the students have told you enough to figure it out! You have had it! It is the end of the day, and you are going to let this teacher know exactly how you feel about this inability to do the job right! You are going to set this teacher straight!

Teacher Love A Lot

You are a first year teacher that wants to be a genuine, positive role model and a friend to the students. You realize that many of your students come from disadvantaged home environments. You really want to teach them too, but you are just feeling so sad about their personal situations. You know that they need help, so you ignore some of their disrespectful behaviors at first. Lately, the behaviors have gotten worse, and you are worried that you are going to get in trouble with the principal. (For example, they are talking over you while you are trying to teaching. They are having inappropriate language outbursts in the middle of class instruction. These outbursts are inappropriate and are causing BIG disruptions to the learning environment! You try to talk to the students, but they keep telling you how bad things are at home! Also, they continuously get their cell-phones out during class even though you have explained that they can’t do this. You have explained how this behavior is against school policy.) Lately, you have been receiving concerning and/or rude letters from several parents in regards to the current classroom environment. You don’t know what to do, so you have just start writing students up and sending them to the office. It is the end of the day, and you want to speak with the principal to see if you can get some guidance.

Principal Morale Support

You are a principal of a large school. You have a fairly dedicated staff that supports each other. You did hire a couple of new teachers this year due to retirements. The teachers are green, but you believe they have big hearts. You know that you can guide these new teachers in the right direction with the right support. Many of your seasoned teachers love to share information and ideas, and they enjoy a collaborative environment. You know you can count on them to help the newer staff members too. You are routinely in and out of the classrooms, and noticed that one particular first year teacher seems to be very passionate about the students’ home environments. You have spoken with this teacher, but you are not sure that this teacher completely understands what you are saying. You really appreciate the teacher’s passion for the students’ well-being, and you don’t want to discourage this teacher from being caring. You just want to take preventative measures before this teacher becomes absorbed with the students’ current realities. You are concerned that this teacher is losing focus that “education is the great equalizer” for all of us. You are meeting with this teacher after school because you want to help this teacher before things get out of hand.