Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_ Course & Grade Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Planning: What is the evidence of planning?***

□ *Learning Objective:* □ *Agenda:*

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| --- | --- | --- |
|  |  |  |

□ *Physical Arrangement:*

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***Presentation: What is the presentation of information and learning?***

*Questioning – Level(s) of Webb’s Taxonomy: Interaction / Line of Questioning:*

|  |  |  |
| --- | --- | --- |
| * DOK 4-Extended Thinking
* DOK3-Strategic Thinking
* DOK 2-Skills & Concepts
* DOK 1-Recall & Reproduction
 |  | □ Teacher to Student □ Student to Teacher □ Student to Student |

*Circulation:*

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| --- |
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***Performance/Product: What are the opportunities for students to practice and perform expected learning?***

□ *Formative Assessment:* □ *Writing:* □ *Other:*

|  |  |  |  |  |
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Comments:

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