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Leadership Cohort II

Fayette, McDowell,
Raleigh Counties, WV
April 14, 2015

Agenda

- 8:30 Welcome & Warm Up
- 9:30 Work with Coordinators - Standard 4
- 10:30 ~ Break ~
- 10:45 Table Top Exercise
- 11:45 ~ Lunch ~
- 12:30 Building Community - Part II
- 2:00 ~ Break ~
- 2:15 Ethical Leadership
- 3:30 Art ties to Leadership

Intended ISLLC Standards

- *ISLLC standard 4:* An education leader promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources
- *ISLLC standard 5:* An education leader promotes the success of every student by acting with integrity, fairness, and in an ethical manner.

GITZ Activity

- Using the materials in front of you, create a name tag that reflects who you are:
 - Name in the middle
 - Top left corner: right or left brained?
 - Top right corner: a symbol that represents you
 - Bottom left corner: an animal that represents your style of managing conflict
 - Bottom right corner: do you think of yourself more as a leader or manager?
 - Back: one word/phrase students would use to describe you

Tell a story

Intruder Tabletop

Take time for Action Plans

What is your plan?

How do you plan to get there?

Have you practiced any results?

Do you have a story?

<https://www.youtube.com/watch?v=flqXh-8oak4>

Leading Together:
Building Adult Community in your School

Building Families as part of Our Community

-The Essential Keys to Effective Community Building

Inspired Vision

Shared Leadership

Mutual Agreements

Results

Shared Creation

Pillars of Community Balance

- From the very beginning include all
- Gain commitment of key stakeholders
- Participants have to own the entire process
- Collaboration is interlinked with education and ongoing
- Phase by phase with all planning
- Meetings can be effective and successful if well run

https://www.youtube.com/watch?v=Lc_8QjI2GPU
10 Ways to Create Partnerships in Schools



Image by Collaborative Schools



Lessons on Ethics

Mount Everest

What Great Principals Do Differently by Todd Whitaker

Today

Assignment : pg. 19-41

*Post a tweet on each chapter. Be sure to add your coach in your tweet. (for example: Clever idea on p.2 What Great Principals Do Differently @lanedebra)

Thank You!



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