

# ed



Leadership Cohort III

Fayette, McDowell,  
Raleigh Counties, WV  
April 19, 2016

# Intended ISLLC Standards

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- *ISLLC standard 4:* An education leader promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources
- *ISLLC standard 5:* An education leader promotes the success of every student by acting with integrity, fairness, and in an ethical manner.

# Agenda

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8:30 Welcome & Warm Up

9:30 Work with Coordinators - Standard 5

10:30 ~ Break ~

10:45 Ethics as a Leader

11:45 ~ Lunch ~

12:30 Building Community - Part II

2:00 ~ Break ~

2:15 Reading/Project Time

# Today:

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- We will focus on our ethical compass
- Develop an ethical 'consciousness' through awareness of multiple paradigms in resolving ethical dilemmas.

## 6 Quotes to Ponder

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“Nothing of any importance has ever been accomplished by a pessimist.” Jack Welch

“There are no traffic jams along the extra mile.” Roger Staubach

“There will be haters, doubters, non-believers, and then there will be you, proving them wrong.” Anonymous

“The single greatest effect on student achievement is not race; it is not poverty – it is the effectiveness of the teacher” Harry Wong

“The real secret of success is enthusiasm. ” Walter Chrysler

“One person with passion is better than forty people merely interested.” E. M. Forster

# Reflection

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My greatest ethical strength is my ability to...

The most ethical person I know is.....

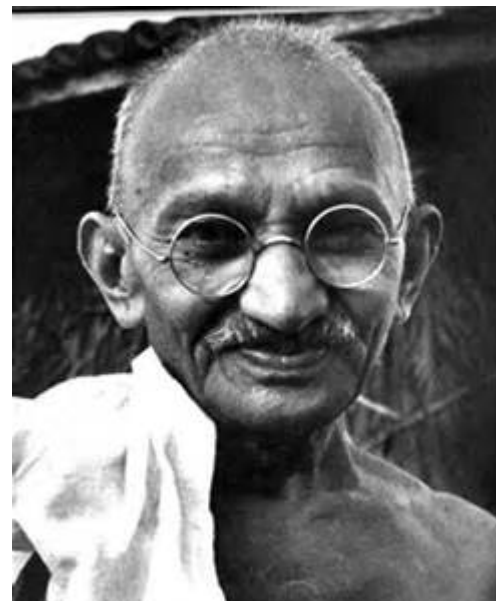
This person is ethical because he/she is.....

# People Want Leaders to Be:

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Honest  
Fair  
Competent  
Forward Looking  
Inspiring



# Lessons on Ethics

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## Ethics @ The Office



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**Ethical leadership** is leadership that is directed by respect for ethical beliefs and values and for the dignity and rights of others.

It is thus related to concepts such as trust, honesty, consideration, charisma, and fairness.

Northouse, Peter G.(2016)Leadership Theory and Practice Seventh Edition Los Angeles, CA: SAGE Publications.

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# Multiple Paradigm Approach

1. Justice
2. Critique
3. Care
4. Profession



# Ethics of Justice

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- Focuses on rights and laws
  - Fairness and equity
- Serves as foundation of legal principles



# Ethic of Critique

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- Debate or challenge difficult issues – inequities due to gender, race, etc.
- Examine social class and social injustices (Ex: tracking)
- Give a voice to all students



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# Ethic of Care

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- Not only led by rules; lead by the heart
- Embrace diversity and learn to listen
- Meet the needs of students
- Focuses on loyalty and trust



Palitativecare.com

# Ethic of Profession

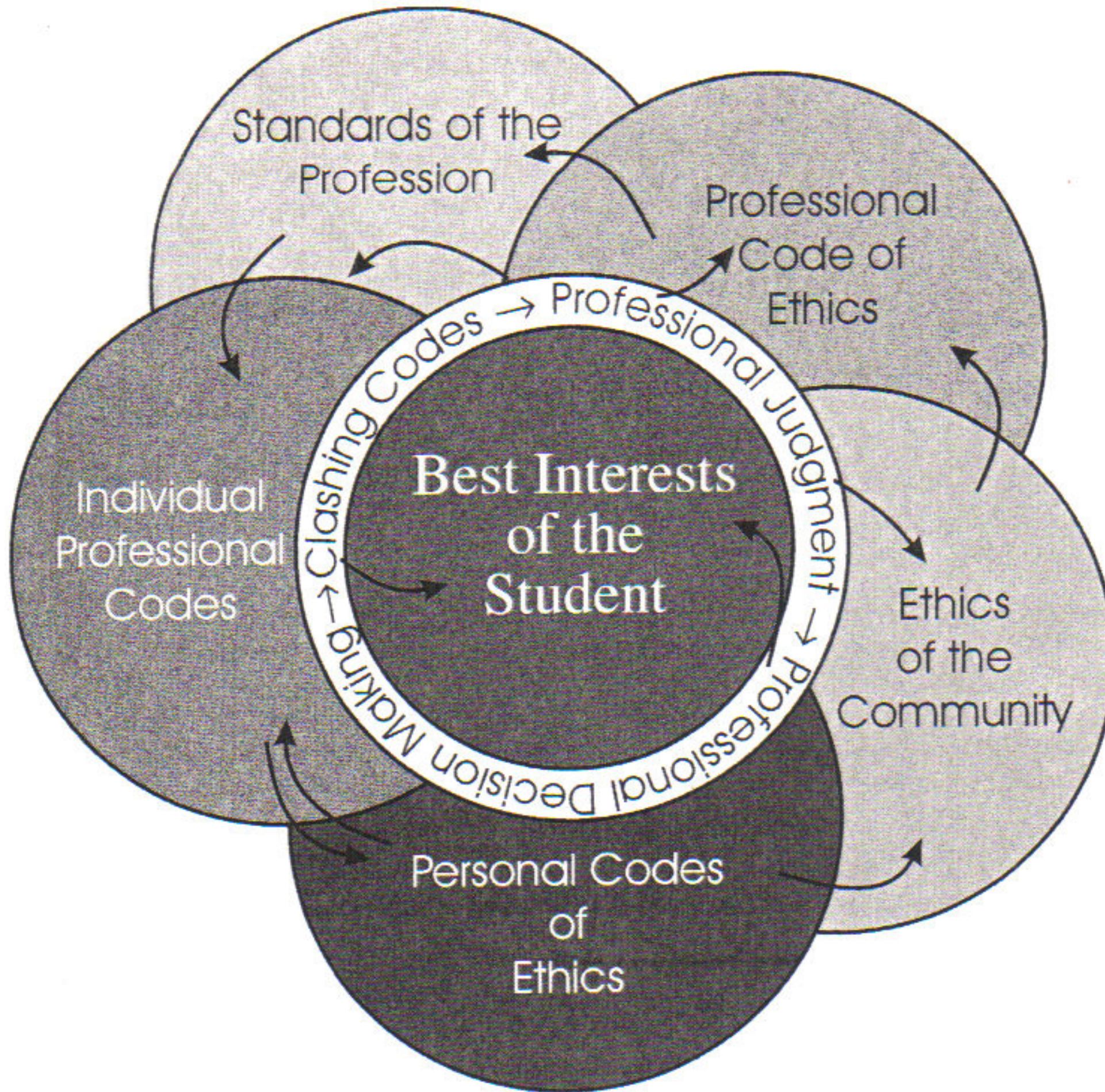
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- Codes of ethics serving as a guidepost for the profession embodying the highest moral ideals of the profession
- Incorporates 'personal' code based on life stories and critical incidences
- Incorporates 'professional' codes based on experiences and expectations
- Helps intertwine all of the codes of ethics



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# Possible Conflicts

1. Personal vs. professional (individual)
2. Professional vs. professional (individual in two or more professions)
3. Personal/professional vs. community





# Traits of High Performing Schools

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- High Expectations
- Highly Effective Teaching Strategies
- Data Driven Decision Making
- Students Are Provided with Reteach and Enrichment Activities
- Students with Disabilities Receive Core Instruction in the General Education Classroom
- Effective Leadership

“Aha! Just as I suspected. A good school is a good school for all kids.”

Source: Karla Phillips, Arizona Department of Education

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# What Good Leaders Make You Feel Safe

## by Simon Sinek

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# Scenario Round Robin

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# Earthquake Tabletop

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<https://www.youtube.com/watch?v=flqXh-8oak4>

Leading Together:  
Building Adult Community in your School

# Building Families as part of Our Community

*-The Essential Keys to Effective Community Building*

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Inspired Vision

Shared Leadership

Mutual Agreements

Results

Shared Creation

# Pillars of Community Balance

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- From the very beginning include all
- Gain commitment of key stakeholders
- Participants have to own the entire process
- Collaboration is interlinked with education and ongoing
- Phase by phase with all planning
- Meetings can be effective and successful if well run

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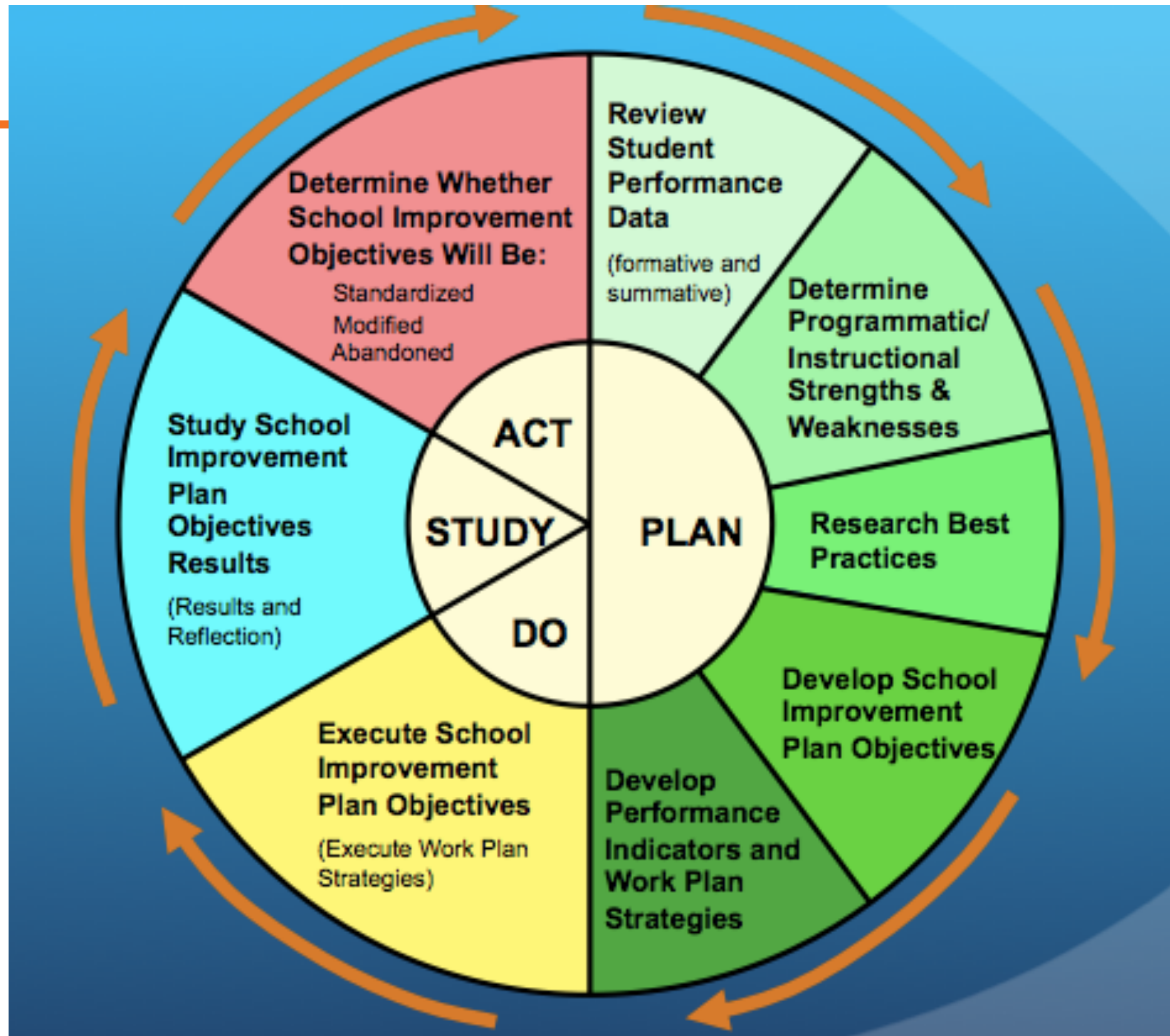
[https://www.youtube.com/watch?v=Lc\\_8QjI2GPU](https://www.youtube.com/watch?v=Lc_8QjI2GPU)

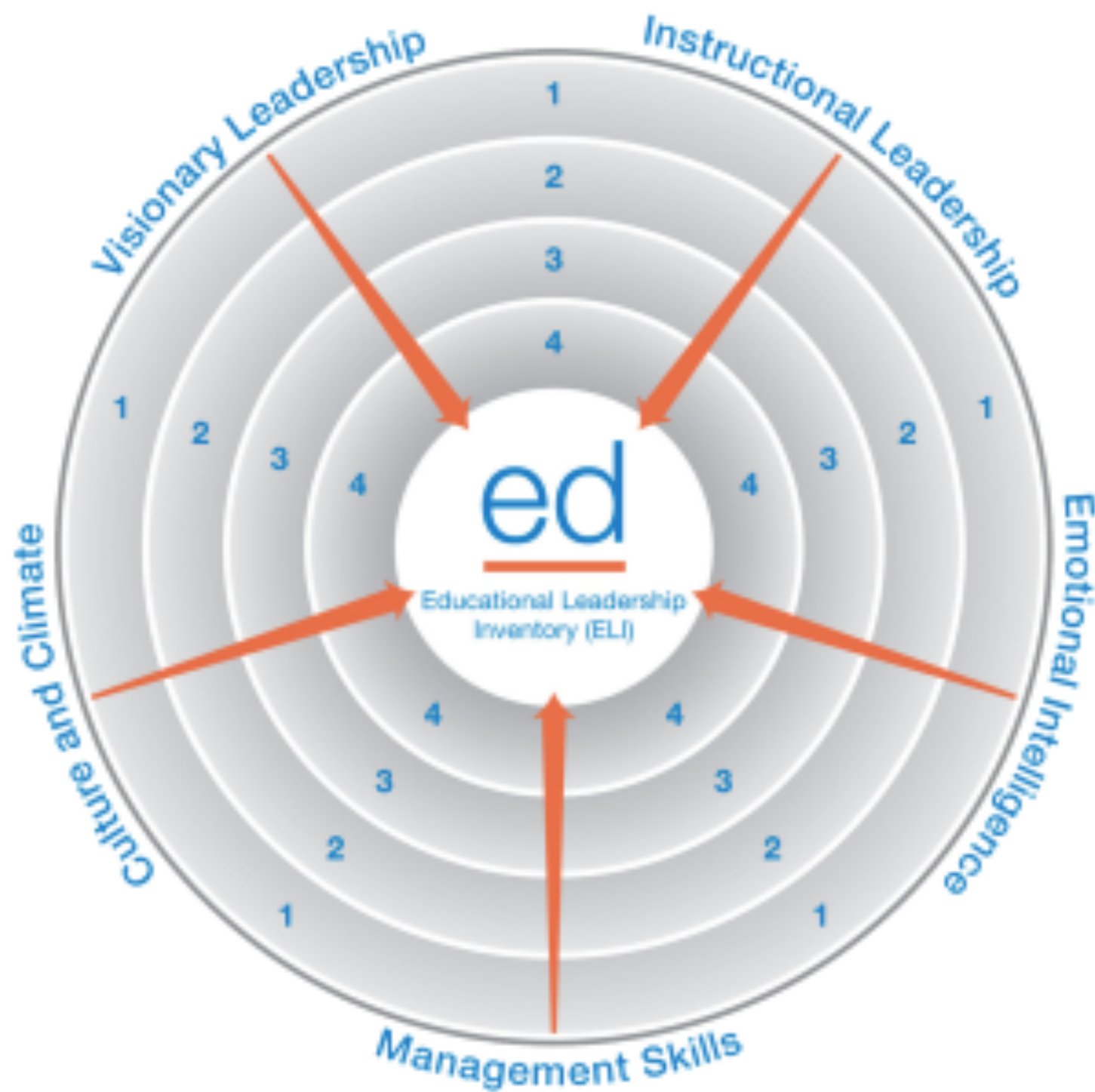
## 10 Ways to Create Partnerships in Schools





Image by Collaborative Schools





# Take time for Action Plans

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What is your plan?

How do you plan to get there?

Have you practiced any results?

Do you have a story?

# Thank You!



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